

## St Giles CE Primary School, Matlock– COVID-19 Primary School Risk Assessment – Spring Term 2022.

Activity being assessed:	Primary Education	Location(s) affected:	St Giles CE Primary School, Matlock	
Person(s) completing assessment:	Janet Robinson, Interim Head Teacher	Date original assessment completed:	11.01.22	
Date of review:		Review completed by:		

**This risk assessment has been developed on best available scientific guidance and industry best practice, information and should be read in conjunction with the government guidance document, this document cannot be considered to cover every risk and control possible and must be reviewed and made specific by the end user.**

[Schools COVID-19 operational guidance \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/94122/schools-covid-19-operational-guidance.pdf)

What are the hazards?	Who might be harmed and how?	What are you already doing?	Do you need to do anything else to manage this risk?	Action by whom and when?	Completed
Transmission of COVID 19 on school site.	<b>Pupils, staff, visitors, and the public becoming infected with COVID-19:</b>	<p>Staff, pupils, or visitors who have tested positive for COVID-19 via an LFD test, will be advised to follow the guidance available here:  <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection</a></p> <p>Anyone who has had a positive test (either PCR or LFD), are not allowed into the school premises until they have self-isolated for the recommended government period of 10 days; and until the person is free from COVID 19 symptoms. It may be possible for</p>	<p><b>Have a procedure in place to isolate pupils that appear symptomatic on site until collected.</b></p> <p><b>Communicate information regarding how to obtain a COVID-19 test.</b></p>		

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		<p><i>individuals to end their isolation period on day 7 if 2 consecutive LFD tests taken on day 6 and 7 of isolation both return negative results. The school will signpost individuals to guidance here:</i></p> <p><a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection</a></p> <p><i>If a staff member or pupil has a positive COVID-19 test, NHS test and trace will work with the positive case to identify close contacts.</i></p> <p><i>Any person arriving at school exhibiting symptoms will be required to return home and obtain a COVID-19 test (PCR test) immediately.</i></p> <p><i>If an individual has symptoms, undertakes a COVID-19 test and this is negative they can return to school as long as the individual does not have COVID 19 symptoms.</i></p> <p><a href="#">Government self-isolation guidance</a></p> <p><i>All parents/carers and visitors are asked to take an LFD test before entering the school.</i></p>			
Vulnerable staff or pupils contracting	<b>Staff deemed</b>	Staff and pupil survey undertaken to determine individuals that are clinically	<b>Consider any new staff or pupils starting in January</b>		

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COVID-19 from being in school	<b>vulnerable see government list are likely to experience worse symptoms and additional health issues if contract COVID-19</b>	<i>extremely vulnerable (CEV). Where CEV persons are identified an individual risk assessment will be put in place to provide adequate controls within school.</i>	<b>2022.</b>  <b>Where pregnancy risk assessments have been completed, ensure these are reviewed regularly in line with risks and guidance. See specific guidance for pregnant employees.</b> <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-advice-for-pregnant-employees/coronavirus-covid-19-advice-for-pregnant-employees">https://www.gov.uk/government/publications/coronavirus-covid-19-advice-for-pregnant-employees/coronavirus-covid-19-advice-for-pregnant-employees</a>		
Ineffective personal hygiene measures	<b>Pupils, staff, visitors, and the public becoming infected with COVID-19:</b>	<i>Frequent and thorough hand cleaning should now be a regular practice. Staff and pupils encouraged to follow the Catch it, Bin it, kill it approach. Posters are displayed by sinks to show how to effectively wash hands. Where pupils are to use hand sanitiser this should be done under adult supervision.</i>	<b>Detail school specific procedures for hygiene measures.</b>  <b>(Suggest NHS video for handwashing)</b> <b><u>NHS video</u></b>		
Possible contamination in school environment.	<b>Pupils, staff, visitors, and the public becoming infected with COVID-19:</b>	<i>Face coverings <b>will</b> be worn by staff and adults (including visitors) when moving around in corridors and communal areas.  Hand sanitiser to be available at reception for visitors to use on arrival before signing in.</i>	<b>Ensure adequate supply of face coverings available for use by staff and visitors.</b>  <b>Update communication with school community on</b>		

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		<p><i>Ventilation is to be maintained either by mechanical ventilation adjusted to increase the ventilation rate where possible, and natural ventilation (fresh air) by opening windows. During occupied times, windows should be opened enough to provide background ventilation, during unoccupied times (during the school day) windows should be fully opened.</i></p> <p><i>Internal and external doors can be kept open to assist as this will increase ventilation.</i></p> <p><i>Maintain an appropriate cleaning schedule. This should include regular cleaning of areas and equipment with a particular focus on frequently touched surfaces.</i></p> <p><i>Cleaning regimes should be clearly documented to reflect times of day cleaning is taking place and who is responsible for the task.</i></p> <p><i>Spaces in school that are poorly ventilated (i.e. no natural or mechanical ventilation) have been identified as follows:</i></p> <p><b>NURTURE ROOM</b></p>	<p><b>wearing of face coverings and implement signage.</b></p> <p><b>If staff currently share desks, a cleaning regime must be introduced to sanitise desks between “shifts”</b></p> <p><b>If fire doors are to be kept open, this will only be done when the room is occupied and nominated person will be responsible for closing them when leaving the area.</b></p>		

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		<p><i>Use of these areas will be restricted as much as possible. If these areas need to be used for unavoidable reasons, the following control measures will be implemented:</i></p> <ul style="list-style-type: none"> <li>• <i>Social distancing (2m minimum) to be strictly observed</i></li> <li>• <i>CO2 monitor to be used to confirm when ventilation/air quality is poor</i></li> <li>• <i>Face coverings to be worn by adults</i></li> <li>• <i>The duration of the activity will be restricted</i></li> <li>• <i>The number of individuals present in the space will be kept to the very minimum (as specified on entrances to the space).</i></li> <li>• <i>Ventilation breaks between usage to be observed</i></li> </ul> <p><i>Any actions to improve ventilation will not compromise other aspects of safety and security</i></p>			
<p><i>Possible contamination by close contact when providing first aid to persons in isolation room awaiting collection.</i></p>	<p><b><i>Pupils, staff, visitors, and the public becoming infected with COVID-19:</i></b></p>	<p><i>When providing first aid to persons in isolation, consider wearing appropriate PPE.</i></p>	<p><b><i>Consider whether goggles/visors need to be available if supporting a child who is symptomatic.</i></b></p>		

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Possible contamination from a symptomatic person on site	<b>Pupils, staff, visitors, and the public becoming infected with COVID-19:</b>	<p><i>Symptomatic person should not be on site – see first section.</i></p> <p><i>Should a staff member arrive at school or become symptomatic whilst at school they will be required to leave site immediately, if they need collecting, they will sit in a dedicated room, isolated.</i></p> <p><i>Should a pupil become symptomatic whilst at school they will be isolated in a room supervised by a staff member. Consider wearing a fluid resistant surgical face mask, disposable gloves, and apron for the duration of the supervision. Parent/carer will be contacted and required to collect pupil asap.</i></p> <p><i>Staff member supervising will then remove and dispose of all PPE (see contaminated waste) and will wash hands.</i></p>	<b>Communicate information regarding how to obtain a COVID-19 test</b>		
Insufficient or inappropriate PPE available or misuse of PPE	<b>Pupils, staff, visitors, and the public becoming infected with COVID-19</b>	<i>Disposable gloves, aprons, goggles/visors, and masks are available for use as identified required.</i>	<b>(Suggest WHO video for masks)</b> <b><u>WHO video</u></b>		
Ineffective management of potentially	<b>Pupils, staff, visitors, and the public</b>	<i>Standard waste will continue to be managed in line with existing arrangements. Any waste that is considered to be</i>	<i>Define secure area.</i>		

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contaminated waste	<b>becoming infected with COVID-19</b>	potentially infected/contaminated will be double bagged before placing immediately in a secure area for 72 hours prior to placing in bins; this will include any used PPE and any used tissues by persons who are unwell and awaiting collection.			
Use of third-party facilities	<b>Pupils, staff, visitors, and the public becoming infected with COVID-19</b>	<p>Full and thorough risk assessment for all educational trips and visits to be undertaken ensuring that any public health advice, such as hygiene and ventilation requirements are included as part of that risk assessment.</p> <p>Checks in place to ensure that any new bookings have adequate financial protection in place.</p> <p>RPA contacted to assess the protection for each trip that is available.</p>			
Signature of Senior Leadership Team: <i>J Robinson</i>			Date: 11.01.22		
Date review required:		Date review required:	Date review required:		Date review required:

Consultation method (Mtgs, email, telephone)	Who has risk assessment been consulted with:	Dates of consultation process:	Issues identified and any action required:	Action to be completed by:	Action completed date:
	Trust/HT/SLT/Teaching staff/Support				

